

Report Card Information Night

October 27, 2016



Why?

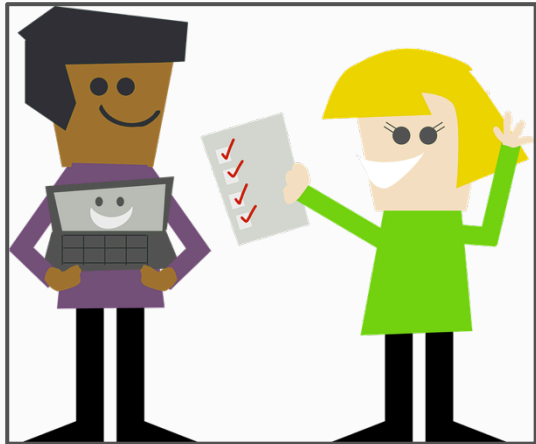
New standards since the last report card revision

Teachers wanted wording that gave a better picture of what is being taught in the classrooms

Consistency throughout each school and between schools



The Process



Grade level representatives formed a committee.

Research was done on report cards in neighboring areas.

Committee members worked with grade level teams to come up with wording.

Committee worked on establishing a more consistent grading system.

Mock up report cards were developed and approved by each grade level.

Preschool process



"A lot of good it did me to learn my ABC's.
I don't see a single one on my report card."

County Road School Report Cards



Students in Preschool and Kindergarten will continue to receive report cards twice in a school year - Marking Periods 2 and 4

Students in First Grade will receive report cards four times in a school year

The Grading System will be consistent for kindergarten and first grade students at CRS

M - Meet

P - Progressing

N - Not Yet Proficient

Luther Lee School Report Cards



The Grading System will be consistent for all students at LLE

E - Exceeds

M - Meet

P - Progressing

N - Not Yet Proficient

The new grading system allows teachers to assess students following a growth mindset

Health has been removed as a graded subject.

Penmanship will be assessed in the work habits section

Changes for 4th Grade



In the past, 4th grade students received traditional letter grades

Now, the grading system will be consistent for all students at LLE

Having consistency throughout the school will help to alleviate confusion as students transition across the grade levels.

Traditional letter grades will begin in 5th grade when students are at DMS



"My teacher sends report cards as PDF attachments. Luckily, my parents have no idea how to open computer files."

Assessment Key

M- Meets: Consistently grasps and applies key concepts, knowledge, and skills.

P- Progressing: Beginning to grasp and apply key concepts, knowledge, and skills.

N- Not Yet Proficient: Not grasping key concepts, processes, and essential skills.

I- Introduced: Concept is new to student, additional exposure necessary.

NA- Not Introduced.

Assessment Key

M - Meets: Consistently grasps and applies key concepts, processes, and skills.

P - Progressing: Beginning to grasp and apply key concepts, processes, and skills.

N - Not Yet Proficient: Not grasping key concepts, processes, and skills.

Assessment Key

E - Exceeds: Extends key concepts, processes, and skills.

M - Meets: Consistently grasps and applies key concepts, processes, and skills.

P - Progressing: Beginning to grasp and apply key concepts, processes, and skills.

N - Not Yet Proficient: Not grasping key concepts, processes, and skills.

***** - Specific Skill That Needs Improvement.

Questions??

